



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Walton School

SAU: Auburn School Department

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2010-2011 NCLB Report Card



School: Walton School
SAU: Auburn School Department
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	42	100	43	54	65	2	40	50	7	41	1
	2009-2010	32	31	97	65	67	73	6	58	16	19	31	0
Female	2008-2009	19	19	100	37	62	70	0	37	58	5		
	2009-2010	15	15	100	53	67	76	13	40	27	20		
Male	2008-2009	23	23	100	48	46	60	4	43	43	9		
	2009-2010	17	16	94	75	67	69	0	75	6	19		
Caucasian/White	2008-2009	35	35	100	43	56	66	3	40	51	6		
	2009-2010	29	28	97	64	71	74	4	61	18	18		
African American/Black	2008-2009	2	2	100		35	42						
	2009-2010	3	3	100		45	46						
Hispanic	2008-2009	2	2	100		83	51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	3	3	100		13	66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	22	22	100	36	39	53	0	36	55	9		
	2009-2010	23	22	96	55	58	62	5	50	18	27		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	27	30	36	9	18	55	18		
	2009-2010	5	4	80		32	38						
Limited English Proficient	2008-2009	0	0			23	40						
	2009-2010	0	0			29	45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Walton School
SAU: Auburn School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	35	35	100	69	61	71	0	69	23	9	35	0
	2009-2010	35	34	97	59	58	67	6	53	38	3	33	1
Female	2008-2009	14	14	100	71	70	75	0	71	29	0		
	2009-2010	15	15	100	47	62	71	0	47	53	0		
Male	2008-2009	21	21	100	67	53	67	0	67	19	14		
	2009-2010	20	19	95	68	55	63	11	58	26	5		
Caucasian/White	2008-2009	26	26	100	65	61	71	0	65	23	12		
	2009-2010	32	31	97	58	61	68	6	52	39	3		
African American/Black	2008-2009	5	5	100	80	57	53	0	80	20	0		
	2009-2010	0	0			26	43						
Hispanic	2008-2009	1	1	100		60	66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	2	2	100		71	71						
	2009-2010	2	2	100			71						
American Indian or Native Alaskan	2008-2009	1	1	100			60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	21	21	100	52	48	60	0	52	33	14		
	2009-2010	21	20	95	70	53	56	5	65	25	5		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	30	30	43	0	30	40	30		
	2009-2010	11	10	91	50	30	34	10	40	40	10		
Limited English Proficient	2008-2009	0	0			36	47						
	2009-2010	0	0			31	46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Walton School
SAU: Auburn School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	81	70	67	0	81	19	0	19	2
	2009-2010	30	29	97	59	67	72	0	59	41	0	29	0
Female	2008-2009	10	10	100	90	74	70	0	90	10	0		
	2009-2010	11	10	91	60	76	78	0	60	40	0		
Male	2008-2009	11	11	100	73	66	64	0	73	27	0		
	2009-2010	19	19	100	58	59	67	0	58	42	0		
Caucasian/White	2008-2009	17	17	100	82	73	67	0	82	18	0		
	2009-2010	24	23	96	57	67	73	0	57	43	0		
African American/Black	2008-2009	4	4	100		40	46						
	2009-2010	3	3	100		62	57						
Hispanic	2008-2009	0	0			67	56						
	2009-2010	1	1	100		70							
Asian or Pacific Islander	2008-2009	0	0			50	68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	1	1	100			62						
Economically Disadvantaged	2008-2009	15	15	100	80	58	53	0	80	20	0		
	2009-2010	20	20	100	55	58	62	0	55	45	0		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		37	31						
	2009-2010	7	7	100		31	36						
Limited English Proficient	2008-2009	0	0			25	39						
	2009-2010	0	0			62	49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Walton School
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Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	23	23	100	70	72	71	0	70	26	4	23	0
	2009-2010	19	19	100	79	74	68	5	74	16	5	17	2
Female	2008-2009	8	8	100	75	76	76	0	75	25	0		
	2009-2010	9	9	100		77	74						
Male	2008-2009	15	15	100	67	69	66	0	67	27	7		
	2009-2010	10	10	100	80	72	63	0	80	10	10		
Caucasian/White	2008-2009	22	22	100	73	76	71	0	73	23	5		
	2009-2010	16	16	100	81	77	69	6	75	13	6		
African American/Black	2008-2009	1	1	100		52	51						
	2009-2010	3	3	100		55	47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0			86	74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	10	10	100	50	61	58	0	50	50	0		
	2009-2010	13	13	100	85	70	56	8	77	15	0		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		49	33						
	2009-2010	2	2	100		44	29						
Limited English Proficient	2008-2009	0	0			62	45						
	2009-2010	0	0			45	44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Walton School
SAU: Auburn School Department
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	42	100	69	69	70	12	57	24	7	41	1
	2009-2010	32	31	97	45	63	62	16	29	39	16	31	0
Female	2008-2009	19	19	100	63	72	68	5	58	21	16		
	2009-2010	15	15	100	33	60	61	13	20	40	27		
Male	2008-2009	23	23	100	74	66	71	17	57	26	0		
	2009-2010	17	16	94	56	66	63	19	38	38	6		
Caucasian/White	2008-2009	35	35	100	69	71	71	11	57	26	6		
	2009-2010	29	28	97	43	67	63	14	29	39	18		
African American/Black	2008-2009	2	2	100		45	45						
	2009-2010	3	3	100		46	31						
Hispanic	2008-2009	2	2	100		100	50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	3	3	100		50	70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	22	22	100	68	55	58	0	68	27	5		
	2009-2010	23	22	96	32	53	50	14	18	45	23		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	64	48	46	9	55	36	0		
	2009-2010	5	4	80		36	33						
Limited English Proficient	2008-2009	0	0			38	46						
	2009-2010	0	0			29	35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Walton School
SAU: Auburn School Department
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	35	35	100	57	66	66	6	51	29	14	35	0
	2009-2010	35	34	97	68	58	62	12	56	21	12	33	1
Female	2008-2009	14	14	100	43	63	66	0	43	29	29		
	2009-2010	15	15	100	60	56	62	7	53	20	20		
Male	2008-2009	21	21	100	67	69	67	10	57	29	5		
	2009-2010	20	19	95	74	61	63	16	58	21	5		
Caucasian/White	2008-2009	26	26	100	54	67	67	4	50	35	12		
	2009-2010	32	31	97	65	61	63	10	55	23	13		
African American/Black	2008-2009	5	5	100	80	65	46	20	60	0	20		
	2009-2010	0	0			32	36						
Hispanic	2008-2009	1	1	100		80	61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	2	2	100		43	68						
	2009-2010	2	2	100			65						
American Indian or Native Alaskan	2008-2009	1	1	100			59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	21	21	100	57	56	54	5	52	19	24		
	2009-2010	21	20	95	65	45	50	10	55	20	15		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	10	40	41	0	10	40	50		
	2009-2010	11	10	91	70	56	36	10	60	20	10		
Limited English Proficient	2008-2009	0	0			64	43						
	2009-2010	0	0			23	38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Walton School
SAU: Auburn School Department
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	81	72	66	24	57	14	5	19	2
	2009-2010	30	29	97	59	66	64	10	48	21	21	29	0
Female	2008-2009	10	10	100	80	75	65	20	60	10	10		
	2009-2010	11	10	91	60	64	64	10	50	10	30		
Male	2008-2009	11	11	100	82	70	66	27	55	18	0		
	2009-2010	19	19	100	58	67	64	11	47	26	16		
Caucasian/White	2008-2009	17	17	100	76	72	67	18	59	18	6		
	2009-2010	24	23	96	61	66	65	13	48	17	22		
African American/Black	2008-2009	4	4	100		65	43						
	2009-2010	3	3	100		57	37						
Hispanic	2008-2009	0	0			83	52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	0	0			83	69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	15	15	100	80	64	53	27	53	13	7		
	2009-2010	20	20	100	50	58	51	10	40	25	25		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		51	38						
	2009-2010	7	7	100		38	34						
Limited English Proficient	2008-2009	0	0			67	40						
	2009-2010	0	0			53	38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Walton School
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	23	23	100	61	62	54	9	52	35	4	23	0
	2009-2010	19	19	100	63	71	63	16	47	26	11	17	2
Female	2008-2009	8	8	100	63	61	52	0	63	38	0		
	2009-2010	9	9	100		70	62						
Male	2008-2009	15	15	100	60	63	56	13	47	33	7		
	2009-2010	10	10	100	70	71	63	20	50	30	0		
Caucasian/White	2008-2009	22	22	100	64	67	55	9	55	32	5		
	2009-2010	16	16	100	56	72	64	6	50	31	13		
African American/Black	2008-2009	1	1	100		22	31						
	2009-2010	3	3	100		55	40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0			71	66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	10	10	100	40	47	40	0	40	50	10		
	2009-2010	13	13	100	54	62	49	23	31	31	15		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		38	26						
	2009-2010	2	2	100		35	29						
Limited English Proficient	2008-2009	0	0			8	30						
	2009-2010	0	0			45	36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Walton School
SAU: Auburn School Department
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	99 99	99 99	62	65 67	71 69	98	99 99	99 99	55	64 64	63 61	93	93	95
Caucasian/White	98	99 99	99 99	62	67 68	71 69	98	99 98	99 99	55	65 66	64 62			
African American/Black	*	97 97	97 97	*	44 51	49 50	*	100 98	99 98	*	48 39	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	97	98 99	99 99	59	56 56	60 56	97	99 99	99 99	44	52 51	50 47			
Students with Disabilities	*	97 98	97 98	25	29 31	36 28	*	96 97	97 98	28	42 26	35 25			
Limited English Proficient	*	93 *	96 95	*	42 50	48 45	*	100 *	99 99	*	42 31	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	4	13	0	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	4
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.5

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>